軒尼詩道官立小學(銅鑼灣)

2026 – 2027 年度

運用學校發展津貼

工作計劃

軒尼詩道官立小學(銅鑼灣)

運用學校發展津貼工作計劃　(2026 - 2027 年度)

本年度可運用津貼總額　　$　670,238.00

項目	預算費用
1) 聘請教學助理四名(其中一名教學助理的 9 個月薪金用 LSG 支付；另一名的 5 個月薪金用 SEOG 支付)	$　546,386.72
2) 英語增潤課程(小四至小六)	$　120,000.00
共支付：	$　666,386.72

本年度預算餘款：$3,851.28

運用 2026-2027 學年「學校發展津貼」計劃書

諮詢教師的方法：意見調查後在校務會議討論及通過

開辦班級人數： 30

項目	關注重點	策略/工作	預期成果	時間表	所需資源	成功準則	評估方法	負責人
1) 課程發展	- 減輕教師的非教學工作量，使他們能專注發展學生的高階思維能力及培養學生良好的價值觀。 - 支援學生學習	聘請四位教學助理	- 加強照顧有學習需要的學生 - 協助教師處理非教學及文書等工作 - 協助教師編製學材(STEAM 科學探究、電子學習、國民教育及價值觀教育等) - 協助教師推行教學活動	三位由 2026 年 9 月至 2027 年 8 月，為期一年；一位由 2027 年 1 月至 5 月，為期五個月（配合 STEAM 及境外遊等校內高峰期活動）	三位教學助理全年薪金及一位教學助理五個月連同強積金費用： ($18,895×1.02×1.05×12) + ($18,895×1.02×1.05×3)* + ($18,895×1.02×1.05×7)** + ($18,895×1.02×1.05×5) =546,386.72 * 其中 9 個月薪金以 LSG 支付 **其中 5 個月薪金以 SEOG 支付	- 有學習需要的學生得到合適的照顧 - 教師有更多時間設計課程及教學活動 - 製作多元化和合適的教學材料 - 學生在進行活動時得到適當協助	- 透過問卷統計教師對教學助理的工作意見，評估成效。 - 透過工作日程表及觀察工作表現	副校長及行政組組長

Plan 2 : Enhancement Programme-- Native-speaking English Teacher (NET) Project

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teaching Staff(s) Responsible
Enhancing students' English speaking and reading proficiency	1. To strengthen students' confidence and competence in English speaking through structured, progressive, and purposeful communication tasks 2. To provide more authentic opportunities for students to speak English inside the classroom 3. To equip P6 students with essential interview strategies for Secondary School admission 4. To integrate text based input that supports speaking development	• Hire services from an outside agency through formal quotation procedures to provide a Native-speaking English Teacher (NET) focusing on speaking development • Develop and implement school-based speaking programmes for P4–6, emphasising group discussion, oral presentation, and introductory debate skills • Design or introduce structured text sets that provide thematic input, vocabulary support, and	Students gain confidence and fluency in authentic speaking situations Students develop clearer articulation, improved interactional strategies, and stronger presentation skills Students become more prepared for Secondary School interviews Students benefit from personalised speaking practice	50-day NET service, starting from November, 2026 to May, 2027 Time of execution may be varied which depends on the recruitment progress of the NET	Service Provider fee: - approximately $120,000	• At least 80% of students agree that the NET and local teachers provide meaningful opportunities to develop speaking skills • At least 80% of students report increased confidence in group discussion, presentation, and debate tasks • At least 80% of P6 students feel more prepared for Secondary School interviews	• Ongoing evaluation during co-planning meetings • Lesson observation • Review of students' speaking tasks and performance • Surveys to gather feedback from teachers and students • Analysis of P6 interview practice performance	English Panel Teachers and subject teachers

	5. To extend speaking practice through AI supported tools	model speaking structures for each level • Provide P6 interview preparation modules covering self-introduction, elaboration, opinion-giving, and situational responses • Use AI tools to extend speaking practice beyond the classroom (e.g., pronunciation practice, speaking prompts, self-recording tasks)	through AI tools Teachers gain shared strategies through co-planning and co-teaching					