Hennessy Road Government Primary School (Causeway Bay)



English Newsletter

2025-26

Overview

At Hennessy Road Government Primary School (Causeway Bay), values education is at the heart of everything we do. By aligning our school-based curriculum with the EDB's twelve priority values and attitudes, we strive to nurture students who grow with perseverance, respect, responsibility, national identity, commitment, integrity, benevolence, law-abidingness, empathy, diligence, filial piety, and unity.

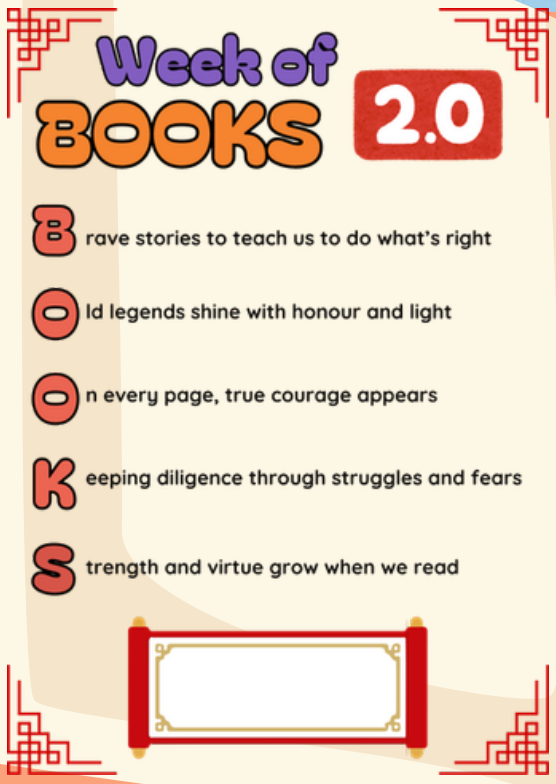
The English Department has created a vibrant range of learning experiences that allow students to live out these values in joyful and meaningful ways. Through engaging lessons, reading adventures, speaking tasks, games, and whole-school events, students not only strengthen their English skills - they also discover the power of the positive values and put them into practice.

In this Newsletter , we are excited to bring you highlights from some of our most memorable programmes: Week of Books, Hundred Days of School, the Singapore English and Multicultural Study Tour, the P.2 Discover China Programme, the English Ambassador Programme, and the Film Lab Study Workshop. Each experience has helped our students shine a little brighter, grow a little stronger, and step forward as their own Heroes of Values.

We invite you to dive into these wonderful learning journey our students have taken this year.

WEEK OF BOOKS

Our Week of Books focused on 10 Chinese heroes who helped shape China throughout history. Students learned through engaging short stories and individual fact files, discovering the values each hero represented, such as courage, perseverance, diligence, and wisdom. On the final day, students chose a hero to honour and shared their learning during recess, building engagement, communication, confidence, and pride in Chinese identity.



Week of Books objective



10 Chinese Heroes poster

Primary 1:
100 Days of School Lesson

On 17th December 2025, our Primary 1 students celebrated a very special milestone—their first 100 days of school. It marked how far they have come since their days as kindergarten learners and how proudly they have stepped into life as responsible primary school students.

We began by congratulating them on their wonderful growth. Students wrote simple "I can..." statements—such as "I can write 50 words"—on memo notes and added them to class posters. By thinking about what they can do now, students showed responsibility for their own learning and perseverance in trying their best every day.

Each class received a certificate to recognize their effort, positive attitude, and the big progress they made in these 100 days. To finish the celebration, students enjoyed a relaxing colouring activity to mark this meaningful and shining moment.

We are very proud of our Primary 1 students for reaching this milestone and for showing perseverance and responsibility in their school life. A big thank you to our PTA for preparing the lovely goodie bags.















Stepping into the Spotlight!

Our students let their voices soar like eagles during the “21st Century Cup” National English Speaking Competition, which ran from March to May, 2026! This legendary event was a golden ticket for our young speakers to sharpen their public speaking skills, share their brilliant ideas, and make friends with peers from all corners of the globe. As the famous author Helen Keller once said:

"Keep your face to the sunshine and you cannot see a shadow."

Nobody let cold feet stop them from shining. Opportunities like this only came **once in a blue moon**. By stepping onto the grand stage, our stars confidently grabbed their microphones, flashed their best superstar smiles, and showed the world exactly what Hong Kong's youth could do —growing as strong and resilient as bamboo, packed with integrity, capacity, and the tenacity to conquer any challenge!

What is your dream school life? Is it filled with chocolate fountains, floating desks, and all-day recess games? Let’s discover how our **Primary 1 to Primary 3** students let their imaginations run wild describing perfect schools. Meanwhile, our **Primary 4 to Primary 6** speakers spoke on "A person from history that I wish to meet," sharing who they wanted to invite to a historic tea party and beautifully bringing heroes of the past to life with absolute brilliance. Let’s enjoy their wonderful performance!



2R Yim Pak Lun Jacob



2P Ying Halvin



2S Chu Hau Kwong



5G Ng Yin Hay

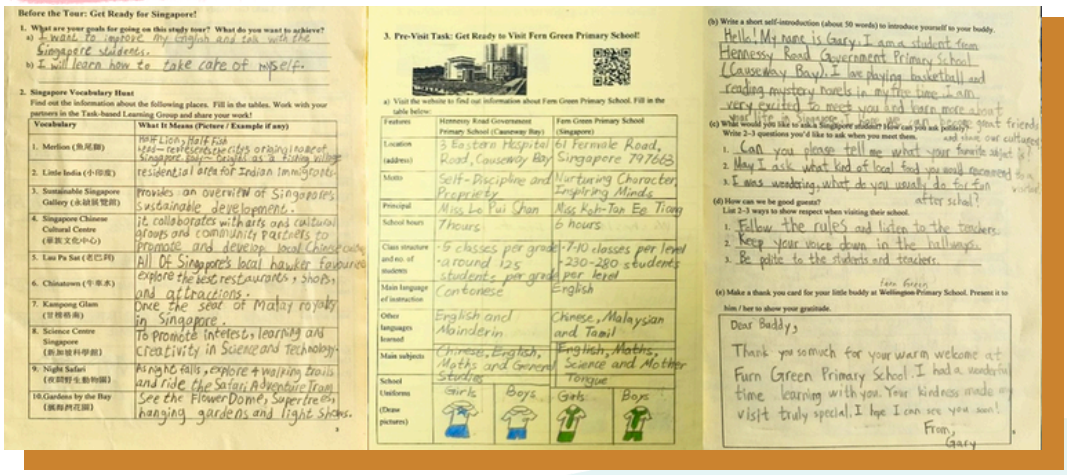
Singapore English and Multicultural Study Tour

The **Singapore English and Multicultural Study Tour** was designed to improve P.5 students' English skills and broaden their perspectives on Singapore's diverse cultures. Students completed tasks before, during, and after the trip to support both individual learning and teamwork.

They visited cultural landmarks such as **Chinatown, Little India, and Kampong Glam**. A key highlight was meeting buddies at **Fern Green Primary School**. Our students showed respect by listening carefully, speaking politely, and appreciating different cultures. They also showed **commitment** by completing all tasks responsibly and joining every activity with enthusiasm.

Here, we would like to share the achievements of our students and some of the invaluable moments with you:

5P Tuen Ching Hei | 5H Yuki Chan | 5R Gary Yeung



Before the Tour: Get Ready for Singapore!

1. What are your goals for going on this study tour? What do you want to achieve?
a) I want to improve my english and talk with the Singapore students.
b) I will learn how to take care of myself.

2. Singapore Vocabulary Hunt
Find out the information about the following places. Fill in the tables. Work with your partners in the Task-based Learning Group and share your work!

Vocabulary	What It Means (Picture / Example if any)
1. Merlion (魚尾獅)	Half Lion, Half Fish 一頭一尾獅子的合體 It stands at Singapore Bay. It's built as a fishing village.
2. Little India (小印度)	residential area for Indian immigrants.
3. Sustainable Singapore Gallery (永續展覽館)	provides an overview of Singapore's sustainable development.
4. Singapore Chinese Cultural Centre (新加坡华乐中心)	it collaborates with arts and cultural groups and community pastels to promote and develop local Chinese culture.
5. Lau Pa Sat (老巴刹)	All Of Singapore's local hawker favourites
6. Chinatown (牛车水)	explore the best restaurants, shops, and attractions.
7. Kampong Glam (甘榜格南)	Once the seat of Malay royalty in Singapore.
8. Science Centre Singapore (新加坡科学馆)	To promote interest, learning and creativity in Science and technology.
9. Night Safari (夜间野生动物园)	At night falls, explore 4 walking trails and ride the Safari Adventure Trail.
10.Gardens by the Bay (滨海湾花园)	See the Flower Dome, Supertrees, hanging gardens and light shows.

3. Pre-Visit Task: Get Ready to Visit Fern Green Primary School!

a) Visit the website to find out information about Fern Green Primary School. Fill in the table below:

Features	Hennessy Road Government Primary School (Causeway Bay)	Fern Green Primary School (Singapore)
Location (address)	5 Eastern Hospital Road, Causeway Bay	61 Fernvale Road, Singapore 797663
Motto	Self-Discipline and Propriety	Nurturing Character, Inspiring Minds
Principal	Miss Le Pui Shan	Miss Koh-Tan Ee Tiang
School hours	7hours	6 hours
Class structure and no. of students	·5 classes per grade ·around 125 students per grade	·7-10 classes per level ·230-280 students per level
Main language of instruction	Cantonese	English
Other languages learned	English and Mainderin	Chinese, Malaysian and Tamil
Main subjects	Chinese, English, Maths and General Studies	English, Maths, Science and Mother Tongue
School Uniforms (Draw pictures)	Girls / Boys	Girls / Boys

(b) Write a short self-introduction (about 50 words) to introduce yourself to your buddy.
Hello! My name is Gary. I am a student from Hennessy Road Government Primary School (Causeway Bay). I like playing basketball and reading mystery novels in my free time. I am very excited to meet you and learn more about your life in Singapore.

(c) What would you like to ask a Singapore student? How can you ask politely? Write 2–3 questions you'd like to ask when you meet them.
1. Can you please tell me what your favorite subject is?
2. May I ask what kind of local food you would recommend to a visitor?
3. I was wondering, what do you usually do for fun after school?

(d) How can we be good guests?
List 2–3 ways to show respect when visiting their school.
1. Follow the rules and listen to the teachers.
2. Keep your voice down in the hallways.
3. Be polite to the students and teachers.

(e) Make a thank you card for your little buddy at Wellington Primary School. Present it to him / her to show your gratitude.

Dear Buddy,
Thank you so much for your warm welcome at Fern Green Primary School. I had a wonderful time learning with you. Your kindness made my visit truly special. I hope I can see you soon!
From,
Gary

During the tour:
Day 1 - Arriavl and First Impressions







The Merlion was so amazing! (5R Ethan Chan)
The Merlion was super beautiful! (5H Sabrina Fung)
I saw the majestic Merlion statue spraying water and the modern skyline of Marina Bay! (5R Gary Yeung)

Day 2 - Fern Green Primary School - School Visit








How well did you communicate with your buddy in Fern Green Primary School?

I think my buddy and I became good friends. I think I didn't really speak clearly to him, but we can still understand each other. (5H Yuki Chan)

I asked them questions when I didn't know how to do something. I think I spoke to her clearly and fluently. (5H Kosy Law)

I spoke clearly and we had a great conversation. (5R Gary Yeung)

I spoke to her nicely and politely without any hesitation. (5R Ethan Chan)

I communicated slowly and listened carefully. I spoke to her clearly. (5H Lucas Zhang)

Kampong Glam, Little India, Sustainable Singapore Gallery, Lau Pa Sat






Street Interviews: Such brave interviewers and wonderfully nice interviewees!

Day 3 Singapore Chinese Cultural Centre, China Town, Science Centre Singapore, Singapore NightSafari





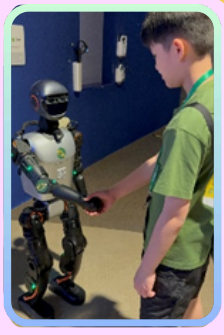
I learnt about Chinese culture and history that I had never heard of.
(5P Jim Man Hok, Tuen Ching Hei)





I played in the mirror maze with my friends. We couldn't identify who was the real human and who was the reflection.
(5H Lucas Tsang)







At night, we went to the Night Safari. We took the little train to see the animals. They were very cute.
(5H Yuki Chan)

Day 4 Gardens by the Bay, Jewel Changi Airport



We went to Garden by the Bay. It was cold there and the place was huge. There were also three tall trees.
(5H Lucas Tsang)



Jewel Changi – A breathtaking fusion of green nature and futuristic architecture.
(5R Gary Yeung)



I learnt about different species of plants in Garden by the Bay. The T-Rex model was so huge and it looked so real !
(5R Ethan Chan)

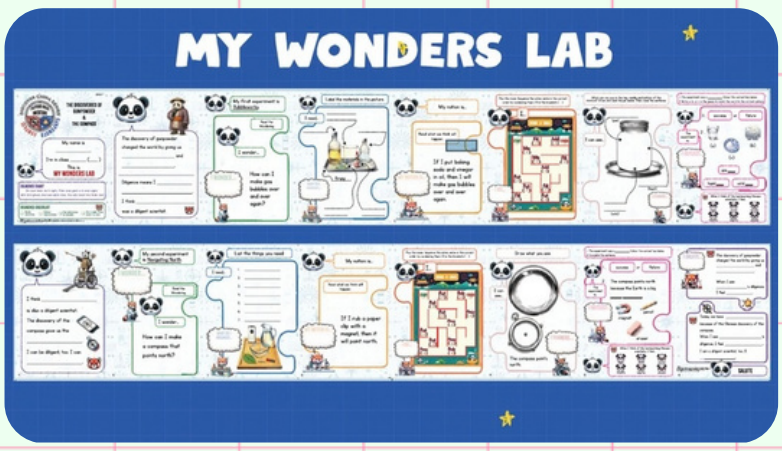
After the tour:
On 11th May and 18th June, our students presented what they learnt on the tour.
Scan the QR code and watch the more precious moments of the journey and their performance of their presentation!

SCAN ME

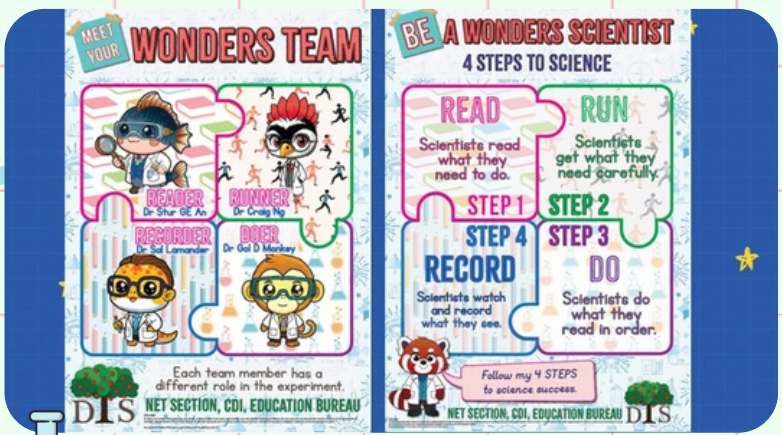
DISCOVER CHINA

Primary 2 students were selected as the pilot level to kick off our new DTS unit, "Discover China." With guidance from our Advisory Teacher (AT), Ms. Yolanda, Primary 2 teachers came together for co-planning meetings to ensure lesson content was well-structured, clear, and aligned to the unit's learning goals.

As students worked through the unit, they learned to connect the value of diligence to China's Four Great Inventions. They explored how Chinese scientists' hard work helped bring important discoveries to life, focusing on two key inventions: gunpowder and the compass. Students also discovered how these inventions have had lasting impact and helped make modern life better for the world.









LET'S EXPERIMENT!

Along the way, students built strong learning and science skills through active, hands-on work. They practised reading aloud, followed the WONDERS method to guide scientific research, and carried out hands-on activities recorded in the Wonder Lab notebook.

In their notebook, students documented their experiments using the seven steps of WONDERS, strengthening both scientific thinking and reflection. Overall, the unit reinforced students' understanding and appreciation for the efforts of diligent Chinese scientists and their contributions to the world.











ENGLISH AMBASSADORS

Fun on English Tuesday!

English Ambassadors brought lots of energy to school during English Tuesday! They kicked off the day with fun games that got students laughing and speaking confidently. To make it even more exciting, there were also open-mic sessions where students had chances to share and practise using English. It was a great way to promote English learning in a fun, friendly way! Our English Ambassadors showed great commitment to creating English-learning energy throughout the school and encouraging everyone to join in.









Roaming Mic Challenge!

Next, the Roaming Mic Challenge turned the whole campus into an English playground! Students got to hold a tiny mic and take on fun, challenging questions as they moved around school. It was one small microphone with big energy—lots of love for English echoing throughout the campus!





Animal Challenge

Movie Challenge

Would You Rather Challenge



FILM LAB 2026

In Film Lab 2026, some of our English Ambassadors headed to the Chinese International School to discover how filmmaking works! They learnt about different camera techniques, filmed short videos, and then stepped into the spotlight of creativity by trying their hands at editing. What a fantastic experience—full of teamwork, learning, and behind-the-scenes fun!



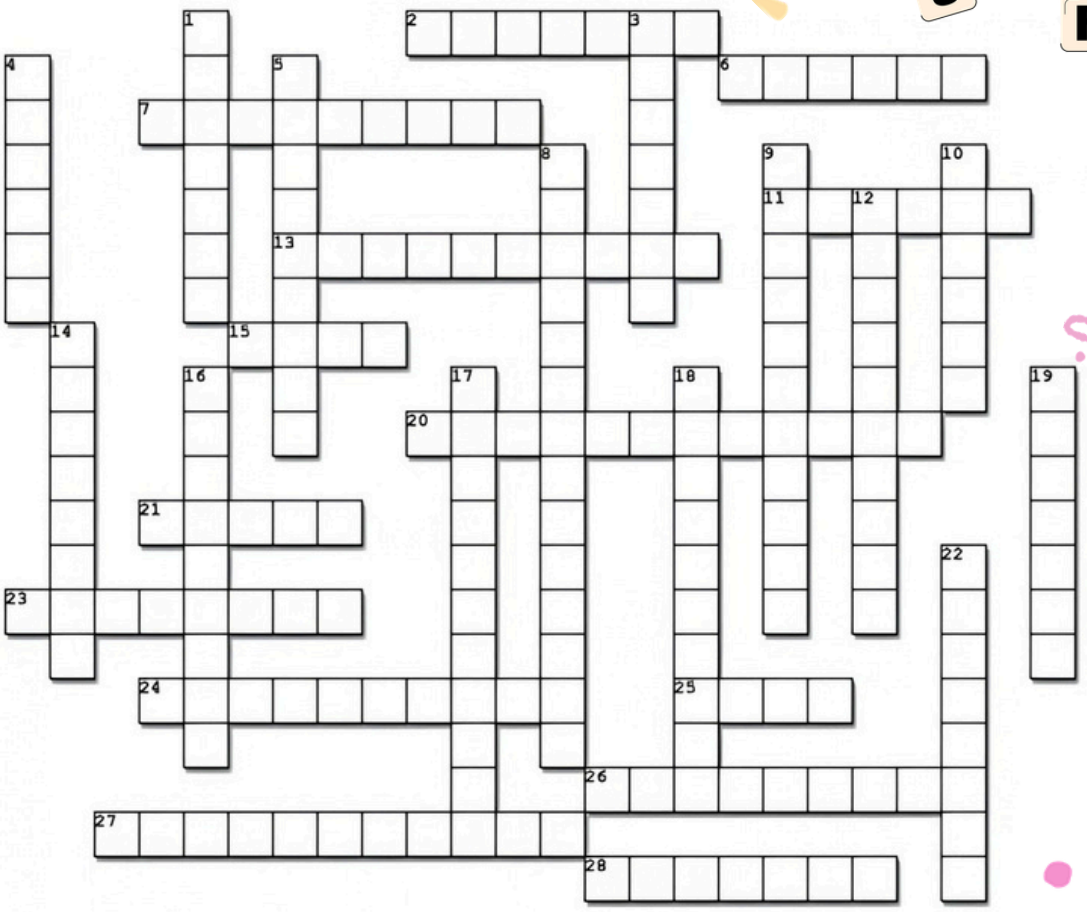






Crossword Puzzle

Ten Chinese Heroes



Across

2. To finish a task well or reach your goal; to win or do well.
6. The outside world, including trees, rivers, wild animals, and mountains.
7. Being honest and doing the right thing, even when no one is watching you.
11. New, trendy, and from the present day; the opposite of ancient or old-fashioned.
13. Feeling sorry for someone who is hurt or sad, and wanting to help them.
15. Working together happily as one team instead of working alone.
20. Keeping on trying and never giving up, even when things are super tough.
21. Small plants used to flavor cooking or used as traditional medicine.
23. Showing deep love, loyalty, and care for a person or a special hobby.
24. A strong promise that you will not give up on a job or a goal.
25. Playing by the rules and sharing equally with everyone; not picking favorites.
26. Hard work and careful effort; studying or practicing very carefully.
27. A great Chinese value: showing love, respect, and deep care for your parents and grandparents.
28. Feeling strong, fit, well, and free from sickness.

Down

1. A good thing or a helpful reward you get from doing something.
3. The powerful leader or king of a very big empire in ancient times.
4. Being smart and making good choices because you have learned a lot in life.
5 . Syrups or pills given by a doctor to help you feel better when you are sick.
8. A job or duty that you are trusted to look after (like cleaning your room or doing homework).
9. Having a mind full of wonderful, creative, and original ideas.
10. A person who loves to create stories, poems, or articles for others to read.
12. Something that is hard to do or a problem that is not easy to solve.
14. A brave person who travels to new, unknown places to discover things.
16. Something completely brand new that someone created, like the telephone or the lightbulb.
17. A big word for a very kind and giving heart; wishing good things for everyone.
18. Being polite, listening well, and treating teachers and elders nicely.
19. When you understand exactly how someone else feels and you share their feelings.
22. Being nice, caring, and helpful to the people around you.

Scan me. Readthe fact files about the ten Chinese heroes and find the words forcompleting the crossword puzzle.

Scan me for the answers.