



軒尼詩道官立小學(銅鑼灣)

2022 - 2023年度

運用學校發展津貼



軒尼詩道官立小學(銅鑼灣)

運用學校發展津貼工作計劃 (2022 - 2023 年度)

預算本年度可運用津貼總額 \$ 790,000.00
(暫定款額)

<u>項目</u>	<u>預算費用</u>
1) 聘請教學助理三名	\$ 678,699.00
2) 聘請文員一名 (其中 6 個月薪金用 SEOG 支付)	\$ 94,991.40
3) 英語增潤課程(小四至小六)	\$ 290,000.00
	共支付： \$ <u>1,063,690.40</u>

本年度預算超支：\$ 273,690.40

超支的款項將由學校財政中「Other Educational Purpose」支付

運用 2022-2023 學年「學校發展津貼」計劃書

諮詢教師的方法：意見調查後在校務會議討論及通過

開辦班級人數： 30

項目	關注重點	策略/工作	預期成果	時間表	所需資源	成功準則	評估方法	負責人
1) 課程發展	<ul style="list-style-type: none"> - 為教師創造空間，減輕教師的非教學工作量，使他們能專注發展有效的學與教策略。 - 支援學生學習 	聘請三位教學助理	<ul style="list-style-type: none"> - 協助照顧有學習需要的學生 - 協助教師處理非教學及文書等工作 - 協助教師編製學材 - 協助教師推行教學活動 	由 2022 年 9 月至 2023 年 8 月，為期一年	三位教學助理全年薪金連同強積金費用： $(\$17,955^* \times 1.05 \times 12) \times 3 = \$678,699.00$ * 預計 1-4-2022 後之加薪幅度為 5%	<ul style="list-style-type: none"> - 有學習需要的學生得到合適的照顧 - 教師有更多時間設計課程及教學活動 - 預備充足和合適的教具 - 學生在進行活動時得到適當協助 	<ul style="list-style-type: none"> - 透過問卷統計教師對教學助理的工作意見，評估成效。 - 透過工作日程表及觀察工作表現 	副校長及行政組組長
2) 課程發展	<ul style="list-style-type: none"> - 減輕教師的非教學工作量，使他們能專注發展有效的學與教策略。 	聘請一位文員	<ul style="list-style-type: none"> - 協助教師處理非教學及文書等工作 - 協助教師製作學材 - 協助教師推行活動 	由 2022 年 9 月至 2023 年 8 月，為期一年	一位文員全年薪酬連同強積金費用： $(\$15,078^* \times 1.05 \times 12) = \$189,982.80$ * 其中 6 個月薪金用 SEOG 支付 * 預計 1-4-2022 後之加薪幅度為 5%	<ul style="list-style-type: none"> - 教師有更多時間設計課程及教學活動 - 預備充足和合適的教具 - 學生在進行活動時得到適當協助 	<ul style="list-style-type: none"> - 透過問卷統計教師對文員的工作意見，評估成效。 - 透過工作日程表及觀察工作表現 	副校長及行政組組長

Plan 3 : Enhancement Programme-- Native-speaking English Teacher (NET) Project

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teaching Staff(s) Responsible
Enhancing students' language proficiency	<ol style="list-style-type: none"> 1. To provide more opportunities for students to express themselves and communicate in English so as to build up their confidence 2. To develop students' higher-order thinking skills and creativity through various learning activities 3. To enhance students' reading ability and help students expand upon their current vocabulary through reading various kinds of texts 	<ul style="list-style-type: none"> • Hire services from an outside agency through formal tendering procedures which provides a Native-speaking teacher to support the teaching of speaking and reading skills. • Develop school-based reading programme for Primary 4 -6 students and co-teach with local teachers • Create at least one reading booklet for each level per school term. Each booklet should contain 	<ul style="list-style-type: none"> • To provide more opportunities for students to develop their reading and speaking skills • To develop students' higher-order thinking skills and creativity through reading various kinds of texts. • To build on the topics taught in the chapters from textbooks so that students could enrich their content knowledge and vocabulary 	Starting from 1st September, 2022 to 30 th June, 2023 for 10 consecutive months.	<p>Salary of the Native-speaking teacher for the year- approximately \$280,000</p> <p>The cost of printing learning booklets and teaching posters for Primary 4 – 6 students - approximately \$10,000</p>	<ul style="list-style-type: none"> • Students' proficiency in English Language is enhanced. • Students are generally able to make improvement in their English Language speaking and reading skills. • At least one reading booklet for each level per school term are created at the end of the school year. • Majority of students enjoy interacting with the NET 	<ul style="list-style-type: none"> • Conduct surveys to gather views from teachers on students' performance in NET lessons 	English Panel Teachers and subject teachers

		<p>higher-order thinking questions or creative task based on the reading texts</p> <ul style="list-style-type: none"> • Carry out recess activity regularly and establish a language-rich English learning environment at school. • Lead students to participate in English performances, competitions and activities. 				<p>during recess or outside class.</p> <ul style="list-style-type: none"> • Majority of students are more motivated to speak in English. • Students' higher-order thinking skills and creativity have developed progressively over the course of the school year. 		
--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--