



軒尼詩道官立小學 (銅鑼灣)

Hennessy Road Government Primary School (Causeway Bay)

3 Eastern Hospital Road, Causeway Bay, Hong Kong

21572788

21572789

hrgpscwb@edb.gov.hk

https://www.hrgpscwb.edu.hk

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
JP. Ho Lai Sheung Cora	Ms. Lo Pui Shan	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Diligence, Thriftiness, Happiness, Courage	1949	Chinese	School Bus	About 5000 Sq.M
Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
Queen's College, Belilios Public School, Clementi Secondary School, Hotung Secondary School, Tang Shiu Kin Victoria Government Secondary School		Yes		Yes	

2023/2024 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
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School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	-
Special Rooms				Facility(ies) for Supporting Students with Special Educational Needs
13 special rooms, including Computer Room, 2 Music Rooms, Campus TV Control Room, 3 Remedial Teaching Rooms, Visual Arts Room, Language Room, Medical Room, Student Guidance Officer's Room and so on.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2022/2023 school year

Number of teaching posts in the approved establishment		53		Total number of teachers in the school		56	
Qualifications and professional training (%)				Years of Experience (%)			
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	34%	53%	6%	21%	73%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2022/2023 school year	No. of classes	5	5	5	5	5	5	30
2023/2024 school year (The number of classes approved by EDB in March/April)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		Implement small class teaching approach in all levels. We offer after-school remedial classes to students with special educational needs.						
Remarks		-						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
2	2	Primary 1 : Mixed abilities; Primary 2-6: One class with better academic results, other 4 classes with mixed abilities.
Diversified Assessment for Learning		
1. Formative assessment for providing effective feedback (e.g. corrective, diagnostic) that motivates and improves learning and teaching. 2. Teachers design different tasks for pupils to tackle their learning difficulties.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:15AM	3:15PM	12:30PM - 1:30PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier, arranged by parents and lunch time including recess.	The school participates the Eat smart,"Eat Smart School Accreditation Scheme", Fruit Month,"Sport Act Award Scheme", Mental Health Month - "Fit" Mental Wellness Promotion Project and"School Sports Programme".	-			

Life-wide Learning

A plurality of different interest groups to develop students five domains balanced development, such as sports team , orchestra, wooden flutes group, Western dancing class, Chinese and English drama groups and the other classes to meet the "One life One Sports Or Arts" policy.

School Mission

Our school motto is "Diligence, Thriftiness, Happiness and Courage". By providing our students with the best-quality and balanced education, regardless of their capabilities, class or race, our School aims to equip them with lifelong learning skills, and nurture them to become well-rounded citizens, with a holistic and personalized development based on moral, intellectual, physical, social and aesthetic values.

School Characteristics

School Management

School Management Organisation:

Our school is operated by the government and managed by our School Management Committee. There are fifty-six teachers in the school, including the Headmistress, 3 Deputy Heads, 14 Senior Teachers and 38 teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The chairman of our school management committee is appointed by the government. The committee members include the School Headmistress, the representatives of teachers, parents and alumni. There are also three members from the society.

School Green Policy:

Student Environmental Protection Ambassador Scheme.

School's Major Concerns:

1. Conduct values education to foster positive values and good citizenship among students.
2. Develop students' communication skills, problem-solving skills and creativity through higher-order thinking strategies.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Emphasize on Moral and Civic Education. Provide Moral and value Education lesson.
2. Actively promote STEM education and e-learning.
3. Promote Reading and Project Learning (P.1-P.3 focused on Cross-Curricular learning, P.4-P.6 Project-based learning).
4. Provide Pupils Personal Growth lesson, Reading lesson and Native English teacher lesson.
5. Organize various interest groups and extracurricular activities.
6. Native English tutor to enhance pupils to learn English.
7. Provide Class Teacher lesson.
8. Makes good use of the multiple intelligence program to create learning space for students to demonstrate their intelligences.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Actively promote national and value education. Set it as a matter of concern and integrate primary values and attitudes into subject learning.
2. Comprehensive planning of STEAM education by connecting different learning areas and subjects. Utilizing the STEAM education model to provide students with more opportunities to synthesize and apply knowledge and skills, so as to cultivate students' interdisciplinary thinking and global vision
3. Develop "blended learning teaching model" in each subject with the use of e-learning platform. Increases students' multi-perspective thinking, and consolidates what they have learned through pre-learning and blank reflection.
4. Strengthening cross-curricular learning and reading across the curriculum, interdisciplinary reading and reward schemes.

Development of Generic Skills:

The school strongly emphasize on enhancing pupils' generic skills in different environment. Develop pupils' communication, creativity and critical thinking ability.

Cultivation of Proper Values, Attitudes and Behaviours:

The school construct different learning environment and experience to help our students possess the qualities of a 'HCWB person' (Diligent, Frugal, Happy, Brave, Self-disciplined and Courteous) in order to let them live with a positive living attitude.

Student Support

Whole School Approach to Catering for Learner Diversity:

Inclusive Education, Remedial Teaching groups after school and Learning Support Program .

Whole School Approach to Integrated Education:

We set up Student Support Team to coordinate the implementation of whole school approach to integrated education. Members of Student Support Team, including SENCO and SENST conduct meetings with our educational psychologist, Student Guidance Person and subject teachers to discuss the difficulties of students with SEN and provide appropriate support for them, including various study groups and social, self-management, and communication skills training.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

Curriculum Tailoring and Adaptation:

According to the experts' reports, we will tailor-made / adjust the curriculum for the children who are in need. Secondary School interview workshop will be organised for P.6 NCS students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parents Representative from PTA are invited to sit in different sub committees.
2. PTA organizes educational activities for parents and pupils.

School Ethos:

1. To enhance pupils' sense of belonging and promote the caring culture in the school.
2. To maintain harmonious teacher pupil relationship and enhance home school cooperation.

Future Development

School Development Plan:

1. Conduct values education to foster positive values and good citizenship among students.
2. Develop students' communication skills, problem-solving skills and creativity through higher-order thinking strategy.

Teacher Professional Training & Development:

1. Encouraging teachers professional training.
2. Enhancing the skills of lesson planning, in order to promote the skills in communication, creativity and critical thinking of pupils.
3. Strengthening the sharing culture between teachers.
4. Promoting the culture of lesson observation among teachers.

Others

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